

**A DESCRIPTIVE STUDY ON STUDENTS' ABILITY  
IN WRITING RECOUNT TEXT AT THE EIGHT GRADE  
OF SMP N 2 COLOMADU IN 2013/2014 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2014**

**APPROVAL**

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**Approved to be Examined by Consultant**

**First Consultant**



**Drs. Djoko Srijono, M. Hum.**

**Second Consultant**



**Dr. Dwi Haryati, M. Hum.**

## ACCEPTANCE

**A DESCRIPTIVE STUDY ON STUDENTS' ABILITY  
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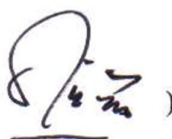


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Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on February 2014

Team of Examiner

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## **TESTIMONY**

On this opportunity the writer states that there is no proposed work before which is the same with this research, to get bachelor degree in a certain university. As long as the writer knows, there is also no work or idea that ever been written or published by other people except which is written in the literary review and mentioned in bibliography.

If it is proved there is something wrong in the statement above, the writer will be responsible truly.

Surakarta, February 2014

The writer

A handwritten signature in black ink, consisting of stylized, overlapping loops and a long horizontal stroke extending to the right.

**Henny Sulistyani Utami**

## **MOTTO**

**Don't stop to run if you want to reach your direction!**

(The Writer)

**Surely with difficulty is ease. With difficulty is surely ease.**

(Al Inshirah, 5-6)

## **DEDICATION**

This research paper is dedicated to:

1. Her beloved mother and brother,
2. Her beloved grandma, and
3. Her dearest someone.

## ACKNOWLEDGMENT



*Assalamualaikum Wr. Wb*

*Alhamdulillahil'alamin.* Praise to Allah SWT for blessing and guiding the writer in completing the research paper entitled: *A DESCRIPTIVE STUDY ON STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT THE EIGHT GRADE OF SMP N 2 COLOMADU IN 2013/2014 ACADEMIC YEAR*, as a partial fulfillment of the requirements for getting bachelor degree of education in English Department in Muhammadiyah University of Surakarta.

The writer would like to express her sincere gratitude for all people who give the contribution to make this research paper more completely. Without their contribution the writer is impossible to finish it. On this opportunity, the writer would like to express the gratitude and appreciation to:

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14. All My friends and all participants that cannot mentioned one by one.

This research paper is far from goodness and perfectness, so the writer would like to say thanks for the opinion, suggestion and criticism to make this research paper to be better. The writer hopes this research paper would give useful significance to the readers.

*Wassalamualaikum Wr. Wb.*

Surakarta, February 2014

The Writer  


Henny Sulistyani Utami



## SUMMARY

Henny Sulistyani Utami. A. 320.100.121. **A DESCRIPTIVE STUDY ON STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT THE EIGHT GRADE OF SMP N 2 COLOMADU IN 2013/2014 ACADEMIC YEAR**  
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The aim of this research is analyzing the students' ability in writing recount text of the eight grade of *SMP N 2 Colomadu* in 2013/2014 academic year and to find the problems faced by the students in writing recount text.

This research is a descriptive study. The methods of collecting data are writing test and document. Data of the research are the student works in writing recount text. Data sources of the research are informant and writing test. The techniques of analyzing data are (1) collecting the data from the student works in writing recount text, (2) analyzing the data based on the criteria of writing recount text, (3) discussing the result of research based on the data from the previous step, and (4) drawing conclusion and giving suggestion.

Based on the analyzed data, it can be concluded that the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* is categorized in three categories. There are 14 students who belong to the good category (41,18%), 19 students who belong to the fair category (55,88%), and 1 student who belongs to the poor category (2,94%). The problems faced by the students are grammar and mechanism, where grammar is the main problem with the highest mistakes made by the students.

Key word : *Descriptive Study, Students' Ability, Writing, Recount Text*

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